

Learning Support Policy



MONITORING: Head of Learning Support to monitor

UPDATED: November 2017

POLICY REVIEW DATE: November 2018

- Every teacher must know who has learning difficulties and/or disabilities in the classes they teach. Details of boys with learning difficulties can be found on the teachers' portal and are updated regularly.
- They should be aware of the nature of the difficulty and what is recommended for that boy. As far as possible they should implement those recommendations.
- Boys who have reading or writing difficulties should be allowed extra time in exams and/or the use of a laptop, if this is considered to be to their advantage by an Educational Psychologist or Specialist in Exam Access Arrangements. It is normally 25% extra time.
- Where a laptop computer has been recommended, he should be allowed to use a school Chrome book in appropriate lessons and exams.
- Allowance should be made for spelling in every subject.
- The acquisition of Language by EAL boys should take precedence over other subjects until their grasp of English is adequate to cope with the curriculum.
- Concessions for Common Entrance can be made for pupils with learning difficulties, in consultation with the schools for which they are entered, and in accordance with the Disabilities Act.
- Where boys need additional support from outside agencies (eg: speech therapy or physiotherapy), this can be arranged by the Head of Learning Support in consultation with the school medical staff.
- Handwriting standards are primarily the responsibility of subject teachers, but where normal methods fail, boys can be referred to the Learning Support Department.