

# Curriculum Policy

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**MONITORING:** Deputy Head (Academic); Heads of Department

**UPDATED:** September 2023

**REVIEW DATE:** July 2024

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## Background

Caldicott provides a curriculum based on equal opportunities and high standards which creates conditions for every individual to excel. All boys are given encouragement during their development and the opportunity to discover the best of themselves thus enabling them to leave Caldicott prepared to face the challenges of their senior school and in their adult life.

In planning the delivery of the curriculum, staff will:

- ensure that all boys develop the essential skills they need to be independent and critical thinkers.
- provide them with a complete learning experience without undermining British values.
- foster creativity.
- give teachers the discretion to find the best way to be innovative.
- encourage staff to inspire boys with an enthusiasm and commitment to lifelong learning.

## The aim of the curriculum is:

- To provide a broad and balanced education which not only prepares boys for common entrance examinations and scholarships at 13+ but also gives them the confidence to achieve success in their adult lives.
- To enable boys to become independent and critical learners.
- To develop skills in speaking, listening, literacy and numeracy.
- To provide boys with experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- To provide subject matter appropriate for the ages and aptitudes of all boys (including those with Special Educational Needs, disabilities or those whose first language is not English) allowing them to have the opportunity to learn and make progress.
- To provide personal, social and health education which reflects the school's aims and ethos and engender respect for all people irrespective their creed, colour, race, age or gender
- To provide appropriate career guidance for pupils in their final two years.

### **Curricular Review/Planning/Delivery**

- The Academic Committee meets to review/plan the curriculum and to make recommendations for change to the Headmaster.
- Staffing needs are reviewed annually by the Headmaster when the composition of the current year is considered and projections made for the following year.
- The Head, Deputy Head(Academic) and Heads of Department choose the most suitable specifications for delivery of the curriculum. Heads of Departments are responsible for producing the Schemes of Work for each year group.